

Engaged Teaching and Learning Committee

Year of Planning, 2012-2013

Guiding Questions

- How can we make the most of all the time our students spend with us?
- What are the next steps as our faculty continue to move from oracle to mentor?
- How can we do more to support faculty and students as they pursue scholarship and research?
- Considering our aspirations for engaged teaching, participatory learning, and more collaborative scholarship, what forms of technology should we acquire and support?
- How can we help students and faculty do more to expand the lesson of the liberal arts to life questions and career development?
- What do these changes mean for the physical campus?

Membership

Tip Ragan – Chair, Faculty, History (staffed by Dan Marion)

Andrea Bruder – Faculty, Math

Inger Bull – Staff, International Studies

Jessie Dubreuil – Staff, Learning Commons

Kathy Giuffre – Faculty, Sociology

John Gould – Faculty, Political Science

Michael Grace '63, (P '87, '92) – Faculty, Music

Mark Hatch – VP for Enrollment Management

Charlotte Kaye '13

Steve Lawson – Staff, Library

Phoebe Lostroh – Faculty, Biology

Rochelle Mason '83 – Staff, Student Life

Ryan Platt – Faculty, Theater & Dance

James Silvester '13

Sarah Withee – Staff, IM

Charge

Through extensive outreach that is well documented, identify goals and initiatives to strengthen the academic program with an emphasis on engaged teaching and learning.